

Answers To American Odyssey History

A NEW YORK TIMES NOTABLE BOOK OF 2020 From the bestselling author of Nixonland and The Invisible Bridge comes the dramatic conclusion of how conservatism took control of American political power. Over two decades, Rick Perlstein has published three definitive works about the emerging dominance of conservatism in modern American politics. With the saga's final installment, he has delivered yet another stunning literary and historical achievement. In late 1976, Ronald Reagan was dismissed as a man without a political future: defeated in his nomination bid against a sitting president of his own party, blamed for President Gerald Ford's defeat, too old to make another run. His comeback was fueled by an extraordinary confluence: fundamentalist preachers and former segregationists reinventing themselves as militant crusaders against gay rights and feminism; business executives uniting against regulation in an era of economic decline; a cadre of secretive "New Right" organizers deploying state-of-the-art technology, bending political norms to the breaking point—and Reagan's own unbending optimism, his ability to convey unshakable confidence in America as the world's "shining city on a hill." Meanwhile, a civil war broke out in the Democratic party. When President Jimmy Carter called Americans to a new ethic of austerity, Senator Ted Kennedy reacted with horror, challenging him for reelection. Carter's Oval Office tenure was further imperiled by the Iranian hostage crisis, the Soviet invasion of Afghanistan, near-catastrophe at a Pennsylvania nuclear plant, aviation accidents, serial killers on the loose, and endless gas lines. Backed by a reenergized conservative Republican base, Reagan ran on the campaign slogan "Make America Great Again"—and prevailed. Reaganland is the story of how that happened, tracing conservatives' cutthroat strategies to gain power and explaining why they endure four decades later.

Professor Douglas Brinkley arranged to teach a six-week experimental class aboard a fully equipped sleeper bus. The class would visit thirty states and ten national parks. They would read twelve books by great American writers. They would see Bob Dylan in Seattle, gamble at a Vegas casino, dance to Bourbon Street jazz in New Orleans, pay homage to Elvis Presley's Graceland and William Faulkner's Rowan Oak, ride the whitewater rapids on the Rio Grande, and experience a California earthquake. Their journey took them to Thomas Jefferson's Monticello, Abraham Lincoln's Springfield, Harry Truman's Independence, and Theodore Roosevelt's North Dakota badlands. And it gave them the unforgettable experience of meeting some of their cultural heroes, including William S. Burroughs and Ken Kesey, who took the gang for a spin in his own psychedelic bus. Driven by Doug Brinkley's energetic prose, *The Majic Bus* is a spirited travelogue of a unique experience.

Progressions presents another batch of erudite and entertaining essays on a variety of topics covering Saskatchewan's literary development, as well as tributes to some of the major contributors to that history, and a pictorial glimpse into the past. Writers stopped using typewriters, and even moved beyond the Kaypro computer box for their compositions. The Saskatchewan School of the Arts was shut down, ending the Fort San writing experience. But the Sage Hill Writing Experience quickly rose to replace it. Saskatchewan literary presses really found their feet and published important and lasting books. A wave of new writers joined the founders of the province's literary tradition. Responding to this growth in the community, the Saskatchewan Book Awards, and the Saskatchewan Festival of Words in Moose Jaw came into being. The Saskatchewan writing community stormed out of the 20th Century in a frenzy of creativity and accomplishment. Essay contributors to Volume 2 include Dave Margoshes, Jeanette Lynes, Aritha Van Herk, Alison Calder and seven more. The eleven essays include such topics as "To House or House Not: The New Saskatchewan Women Poets", "Contemporary Nature Writing in Saskatchewan", "Fort San/Sage Hill" and "Brave and Foolish Nonconformists". In addition, literary tributes are offered for: Caroline Heath, Pat Krause, Martha Blum and Max Braithwaite.

This groundbreaking volume offers a fresh approach to conceptualizing the historical geography of North America by taking a thematic rather than a traditional regional perspective. Leading geographers, building on current scholarship in the field, explore five central themes. Part I explores the settling and resettling of the continent through the experiences of Native Americans, early European arrivals, and Africans. Part II examines nineteenth-century European immigrants, the reconfiguration of Native society, and the internal migration of African Americans. Part III considers human transformations of the natural landscape in carving out a transportation network, replumbing waterways, extracting timber and minerals, preserving wilderness, and protecting wildlife. Part IV focuses on human landscapes, blending discussions of the visible imprint of society and distinctive approaches to interpreting these features. The authors discuss survey systems, regional landscapes, and tourist and mythic landscapes as well as the role of race, gender, and photographic representation in shaping our understanding of past landscapes. Part V follows the urban impulse in an analysis of the development of the mercantile city, nineteenth- and twentieth-century planning, and environmental justice. With its focus on human-environment interactions, the mobility of people, and growing urbanization, this thoughtful text will give students a uniquely geographical way to understand North American history. Contributions by: Derek H. Alderman, Timothy G. Anderson, Kevin Blake, Christopher G. Boone, Geoffrey L. Buckley, Craig E. Colten, Michael P. Conzen, Lary M. Dilsaver, Mona Domosh, William E. Doolittle, Joshua Inwood, Ines M. Miyares, E. Arnold Modlin, Jr., Edward K. Muller, Michael D. Myers, Karl Raitz, Jasper Rubin, Joan M. Schwartz, Steven Silvern, Andrew Sluyter, Jeffrey S. Smith, Robert Wilson, William Wyckoff, and Yolonda Youngs

A new autobiographical work by one of the most original and controversial thinkers of our time. "I looked up every day from behind the bars to the Statue of Liberty in New York Harbor. Her light shone brightly into a dark night." With these words, Wilhelm Reich described his experience as an "enemy alien" imprisoned on Ellis Island in the aftermath of the Japanese bombing of Pearl Harbor. *American Odyssey*, compiled from his correspondence and journals, chronicles Reich's first years in America. They were years of prodigious accomplishment in which he developed the orgone energy accumulator—the so-called orgone box; published his first books in English; made breakthroughs in his investigation of orgone energy in social pathology, physics, astronomy, and cancer; and interested none other than Albert Einstein in testing his theories. America brought a new marriage, a new son, a new group of students, and a new laboratory. But these were years of fierce struggle as well: the denial of an American medical license, the refusal of a patent on the orgone accumulator, and, finally, a slanderous article that would incite the Food and Drug Administration to the dogged attack on Reich that would continue until his death in another prison cell ten years later. *American Odyssey* reveals more than a period in the life of an embattled scientist. It discloses the social and intellectual life of a country in a tumultuous time in history.

A history of the United States in the twentieth century, featuring sociological and cultural events, as well as strictly historical, and using many pertinent literary excerpts.

There is no available information at this time.

Painstakingly researched by an authority on the history of the Secret Service and based on primary, firsthand accounts from more than 80 former agents, White House aides, and family members, this is the definitive account of what went wrong with John F. Kennedy's security detail on the day he was assassinated. The work provides a detailed look at how JFK could and should have been protected and debunks numerous fraudulent notions that persist about the day in question, including that JFK ordered agents off the rear of his limousine; demanded the removal of the bubble top that covered the vehicle; and was difficult to protect and somehow, directly or indirectly, made his own tragic death easier for an assassin or assassins. This book also thoroughly investigates the threats on the president's life before traveling to Texas; the presence of unauthorized Secret Service agents in Dealey Plaza, the site of the assassination; the failure of the Secret Service in monitoring and securing the surrounding buildings, overhangs, and rooftops; and the surprising conspiratorial beliefs of several former agents. An important addition to the canon of works on JFK and his assassination, this study sheds light on the gross negligence and, in some cases, seeming culpability, of those sworn to protect the president.

Who's afraid of for-profit education? Those who work in non-profit or government owned and operated schools. Many parents and other stakeholders have been made fearful by this education establishment. What's more important to humans: nutrition or education? Nutrition is more important because it is the prerequisite for other human activities, including education. What organizations provide food and who pays for the food? Food is provided by for-profit farmers, for-profit processors, for-profit wholesalers, and for-profit retailers. Most food is purchased with the consumers' own money, but a significant amount is purchased by low-income individuals using food stamps. Why can't education be provided similarly using education stamps? We trust for-profit enterprises to provide our food. Why can't we trust for-profit enterprises to provide K-12 education? Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education. Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for-profit K-12 education sector would please and amaze its customers.

Since World War II, military intervention in developing world internal conflicts (DWIC) has become the primary form of U.S. military activity, and these interventions have proven unsuccessful in places like Vietnam, Iraq, and Afghanistan. This book argues such failure was entirely predictable, even inevitable, due both to the nature and dynamics of foreign military intrusion in the affairs of other countries and especially the DWICs that provide the major contemporary form of potential U.S. military in the foreseeable future. Basing its analysis in both human nature (the adverse reaction to prolonged outsider intrusion) and historical analogy, the book argues strongly why military intervention should be avoided as a national security option and the implications of such a policy decision for national security strategy and policy.

Michael Fosberg delves into issues of race, identity, family history, divorce, adoption, and finding a father in this poignant and funny memoir which he later embarked on transforming into a popular one-man show performed on a cross-country tour.

O'Bruni: An African-American Odyssey Home? is an ethnographic study that follows an African-American to Africa, his 'ancestral homeland'. This study follows Dr. James Thomas Jones III as he travels throughout Ghana in pursuit of answers regarding his place of origin, a place that most people would refer to as home. Dr. Jones soon discovers that connecting with his 'ancestral homeland' is more problematic and convoluted than he could have ever imagined as he finds that his Ghanaian kinsmen possess a plethora of diverse and divergent thoughts regarding African-Americans and their desperate attempts to reconnect with the 'motherland' of Africa. This story ultimately leads to an investigation of identity, racial constructs, nationalism, and 'home'. What Dr. Jones ultimately learns is that there are no easy answers to be found on the continent of Africa and maybe, it is not Africa and her inhabitants who need to have their souls healed.

The African American Odyssey is a literary compilation of a portrait combined with a strong compelling chronological history and discussion of the African American plight, from an African American perspective. It also entails many significant aspects of African American struggles, achievements and wondering about in a country that adamantly refuses to see African Americans. Propelled by enthusiasm, anguish, and deep concern for the magnitude of social and economic despaired conditions African Americans find themselves in today, the author is obsessed with confronting the pervasive challenges of systemic and institutionalized white supremacy, unjustified evil racist oppression, suffering and unnecessary social and economic misery perpetrated against African Americans by a hatefully hostile government determined to marginalize or exterminate them. Exasperatingly, Muhammad expressively takes the reader on a journey through centuries of convoluted wondering while illustrating to them, the events that produced the African American experience. He conclusively shares his hope, skepticism and cautious optimism for the future of African Americans.

Thousands of books and articles have been written about the murder of JFK, many of which are large in volume and short on facts. Quite often, these works try to reinvent the wheel, attempting to cover every single area of the assassination, as well as many tangential and unessential points, as well. The reader is often left exhausted and confused. The sheer volume of pages, conflicting facts, and theories leaves one unsatisfied and, quite frankly, not sure exactly what did happen on 11/22/63. This book seeks to separate the wheat from the chaff. It is 55-plus years later: it is time for real, honest answers in an easy-to-read and understand format. Proof of a conspiracy; no theories; to-the-point; a perspective on the assassination for the millennial age and beyond. Based on years—decades—of primary source research and having read countless books on the subject.

This book brings together contributions from around the world that analyse and reflect on the way curriculum is configuring and reconfiguring that world.

"Makes a distinct contribution to program planning for gifted education. Provides great charts that illustrate the key basics for identifying change." —Tara McGuigan, Resource Teacher San Diego Unified School District, CA "The major strength of the book is its step-by-step process. There are plenty of charts and checklists that make the book user-friendly. Great planning guide." —Cheryl Brockman, Gifted Education Teacher Jonathan Alder Local School District, Plain City, OH Gain tools to custom-build programs that nurture students' strengths and talents! Gifted programs should be as innovative, unique, and ever-evolving as the exceptional students they serve. This comprehensive handbook provides the expert guidance and tools necessary for shaping a contemporary, inclusive talent development program tailored to students' individual needs and strengths. Rather than imposing a "one-size-fits-all" model, this guide offers a flexible six-stage framework for planning, implementing, evaluating, and enhancing gifted programs. The authors draw on current theory, research, and more than 20 years of professional experience with schools, districts, and state education agencies to provide proven approaches for designing new programs and reinvigorating existing ones. Practical tips and ready-to-use resources include: A CD-ROM with reproducibles, presentations, and templates aligned with each chapter Needs assessment and climate inventory exercises and resources Methods for constructing and implementing action plans Strategies for tackling logistics, including how to form planning committees and effectively lead the planning process Program goal-setting and evaluation tools Ideal for gifted education coordinators, administrators, and special education directors, The Talent Development Planning Handbook covers best practices from leading experts to inspire innovation, improvement, growth, and change for talent development that contributes to the total school program.

This book is the first comprehensive survey of the African-American experience. It draws on recent research to present black history in a clear and direct manner, within a broad social, cultural, and political

framework. White supremacy, the Great Depression, the building of black community institutions, the equal rights movement, and African-American military service. For anyone who is interested in an in-depth exploration of African-American history as it relates to U.S. history.

This book is the first comprehensive survey of the African-American experience. It draws on recent research to present black history in a clear and direct manner, within a broad social, cultural, and political framework. Life in sixteenth-century Africa, slavery, the antislavery movement, The Civil War, emancipation, and reconstruction. For anyone who is interested in an in-depth exploration of African-American history as it relates to U.S. history.

T. McCants Stewart was a prominent African-American in his day, a lawyer during the Reconstruction who later became a minister, politician, and racial activist and was regarded by his peers as one of the most significant black leaders of his generation. This book illuminates the professional career and private lives of Stewart and his descendants over three generations, providing an epic account of an African-American family in America. Albert Broussard researched Stewart family papers and interviewed nearly every surviving family member to tell their unusual story. He not only presents the first major study of T. McCants Stewart's civil rights and political career; he also tells how Stewart's descendants rejected white society's negative image of blacks and worked to improve themselves and uplift their race: Stewart's son Gilchrist became a successful civil rights leader and attorney and his daughter Carlotta an educator, while granddaughter Katherine directed a Head Start program and her husband Robert Flippin was the first black parole officer at San Quentin prison. The saga of the Stewarts begins in antebellum Charleston but moves on to New York, Africa, Hawaii, and numerous other locales to relate how this family fulfilled a mission to provide leadership and service to its community. Exploring issues of class, intergenerational relations, and community activism, it provides a wealth of material on the black community that spans two centuries. A particular value of Broussard's work is his account of how Stewart women coped with an overbearing patriarch and forged meaningful careers in an era when black females usually held menial jobs. By sharing experiences of both genders, he offers insights into the different strategies that black men and women used to meet their personal goals and collective obligations. Intelligent, ambitious, and entrepreneurial, the Stewarts have much to tell us about what it was to be African-American over the last hundred years. By linking their history to the changing status of African-Americans at home and abroad, this book weaves the contributions of an extraordinary family into the larger drama of American race relations.

The inspiring, true coming-of-age story of a ferociously determined young man who, armed only with his intellect and his willpower, fights his way out of despair. In 1993, Cedric Jennings was a bright and ferociously determined honor student at Ballou, a high school in one of Washington D.C.'s most dangerous neighborhoods, where the dropout rate was well into double digits and just 80 students out of more than 1,350 boasted an average of B or better. At Ballou, Cedric had almost no friends. He ate lunch in a classroom most days, plowing through the extra work he asked for, knowing that he was really competing with kids from other, harder schools. Cedric Jennings's driving ambition—which was fully supported by his forceful mother—was to attend a top college. In September 1995, after years of near superhuman dedication, he realized that ambition when he began as a freshman at Brown University. But he didn't leave his struggles behind. He found himself unprepared for college: he struggled to master classwork and fit in with the white upper-class students. Having traveled too far to turn back, Cedric was left to rely on his intelligence and his determination to maintain hope in the unseen—a future of acceptance and reward. In this updated edition, *A Hope in the Unseen* chronicles Cedric's odyssey during his last two years of high school, follows him through his difficult first year at Brown, and tells the story of his subsequent successes in college and the world of work. Eye-opening, sometimes humorous, and often deeply moving, *A Hope in the Unseen* weaves a crucial new thread into the rich and ongoing narrative of the American experience.

Reveals how African Americans used cable television as a means of empowerment. While previous scholarship on African Americans and the media has largely focused on issues such as stereotypes and program content, *Struggles for Equal Voice* reveals how African Americans have utilized access to cable television production and viewership as a significant step toward achieving empowerment during the post-Civil Rights and Black Power era. In this pioneering study of two metropolitan districts—Boston and Detroit—Yuya Kiuchi paints a rich and fascinating historical account of African Americans working with municipal offices, local politicians, cable service providers, and other interested parties to realize fair African American representation and media ownership. Their success provides a useful lesson of community organizing, image production, education, and grassroots political action that remains relevant and applicable even today.

Summary of *Destiny and Power*: by Jon Meacham | Includes Analysis Preview: *Destiny and Power: The American Odyssey of George Herbert Walker Bush* by Jon Meacham is a biography of George H.W. Bush, the 41st president of the United States, who served from 1988 to 1992. The author argues that as president and as a politician, Bush used prudence and compromise to an extent that would seem out of place in today's era of highly partisan US politics. George H.W. Bush had a varied career before winning the presidency: he was a Navy pilot, oilman, congressman, ambassador to the UN, envoy to China, head of the Republican Party, and later director of the CIA. In the executive branch, he first served as vice president of the United States under Ronald Reagan for eight years before beginning his own presidency... PLEASE NOTE: This is a summary and analysis of the book and NOT the original book. Inside this Instaread Summary & Analysis of *Destiny and Power*: • Summary of book • Introduction to the Important People in the book • Analysis of the Themes and Author's Style

Focuses on the senator's Naval Academy education, his years as a POW during the Vietnam war, and his presidential bid

Thomas Jefferson was an avid book-collector, a voracious reader, and a gifted writer—a man who prided himself on his knowledge of classical and modern languages and whose marginal annotations include quotations from Euripides, Herodotus, and Milton. And yet there has never been a literary life of our most literary president. In *The Road to Monticello*, Kevin J. Hayes fills this important gap by offering a lively account of Jefferson's spiritual and intellectual development, focusing on the books and ideas that exerted the most profound influence on him. Moving chronologically through Jefferson's life, Hayes reveals the full range and depth of Jefferson's literary passions, from the popular "small books" sold by traveling chapmen, such as *The History of Tom Thumb*, which enthralled him as a child; to his lifelong love of Aesop's Fables and *Robinson Crusoe*; his engagement with Horace, Ovid, Virgil and other writers of classical antiquity; and his deep affinity with the melancholy verse of Ossian, the legendary third-century Gaelic warrior-poet. Drawing on Jefferson's letters, journals, and commonplace books, Hayes offers a wealth of new scholarship on the print culture of colonial America, reveals an intimate portrait of Jefferson's activities beyond the political chamber, and reconstructs the president's investigations in such different fields of knowledge as law, history, philosophy and natural science. Most importantly, Hayes uncovers the ideas and exchanges which informed the thinking of America's first great intellectual and shows how his lifelong pursuit of knowledge culminated in the formation of a public offering, the "academic village" which became UVA, and his more private retreat at Monticello. Gracefully written and painstakingly researched, *The Road to Monticello* provides an invaluable look at Jefferson's intellectual and literary life, uncovering the roots of some of the most important—and influential—ideas that have informed American history.

For one/two-semester, undergraduate courses in African-American History, African-American Studies, and United States History. The Media and Research update edition includes a new CD-ROM-bound into every book-- that includes over 150 primary source documents in African American history each accompanied by essay questions. In addition, the CD ROM also contains media-rich activities that explore key episodes and developments. Finally, free access to Research Navigator is included in the Evaluating Online resources booklet that is packaged with all new copies of the text. With it students can access this powerful research tool with one site. Written by leading scholars, The African-American Odyssey is a clear and comprehensive narrative of African-American history, from its African roots to the 21st century. This text places African-American history at the center, and in the context, of American History.

My American Odyssey - From Windrush to the Whitehouse' charts the life of a Black British boy, growing up in 1980s England, and travelling around America, sharing the cultural, historical and, at times emotional, links and contrasts between the two countries. Roger Griffith is a successful social entrepreneur and local radio personality - also known as the G-Man - with 24,000 listeners every week on a community radio station he (co-owns) called Ujima Radio 98FM. He has a passion for sharing stories, observations and insights on a perspective seldom shown - the special relationship between America and Britain, as seen through a black man's eyes. In 'My American Odyssey', Roger documents the experiences of his parents generation - known as the Windrush Generation - arriving from the Caribbean to help rebuild the 'Motherland' after World War II and his generation the first generation of Black-Britons born in the UK. He reflects on growing up within two cultures, through Thatcher's turbulent 1980s to the present day - with a black man as the US president - Roger explores the influence of Black-British and African-American culture through the prism of the civil rights struggle and the life and work of Dr Martin Luther King. In sharing his story, an evocative combination of travelogue, history, politics and social commentary, Roger celebrates the lives of African-Americans, West Indians and Black Britons, from their roots of origin to the present day, as a new era of hope is not just dawning but continues to rise.

ALERT: Before you purchase, check with your instructor or review your course syllabus to ensure that you select the correct ISBN. Several versions of Pearson's MyLab & Mastering products exist for each title, including customized versions for individual schools, and registrations are not transferable. In addition, you may need a CourseID, provided by your instructor, to register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong ISBN or a previously redeemed code. Check with the seller prior to purchase. -- This access code card gives you access to all of MyHistoryLab's tools and resources, including a complete eText of your book. You can also buy immediate access to MyHistoryLab with Pearson eText online with a credit card at www.myhistorylab.com. A compelling story of agency, survival, struggle and triumph over adversity More than any other text, The African-American Odyssey illuminates the central place of African-Americans in U.S. history by telling the story of what it has meant to be black in America and how African-American history is inseparably woven into the greater context of American history. From Africa to the 21st century, this book follows the long and turbulent journey of African-Americans, the rich culture they have nurtured throughout their history and the quest for freedom through which African-Americans have sought to counter oppression and racism. This text also recognizes the diversity within the African-American sphere, providing coverage of class and gender and balancing the lives of ordinary men and women with accounts of black leaders and the impact each has had on the struggle for freedom. MyHistoryLab is an integral part of the Hine / Hine / Harrold program. Key learning applications include Closer Looks, MyHistoryLibrary, and writing assessment. This text is available in a variety of formats — digital and print. Pearson offers its titles on the devices students love through Pearson's MyLab products, CourseSmart, Amazon, and more. To learn more about our programs, pricing options and customization, click the Choices tab. A better teaching and learning experience This program will provide a better teaching and learning experience—for you and your students. Here's how: Personalize Learning— MyHistoryLab is online learning. MyHistoryLab engages students through personalized learning and helps instructors from course preparation to delivery and assessment. Improve Critical Thinking—Features throughout the text encourage students to think critically about the material. Engage Students— Features such as “Voices from the Odyse

The inspirational story of John Kizell celebrates the life of a West African enslaved as a boy and brought to South Carolina on the eve of the American Revolution. Fleeing his owner, Kizell served with the British military in the Revolutionary War, began a family in the Nova Scotian wilderness, then returned to his African homeland to help found a settlement for freed slaves in Sierra Leone. He spent decades battling European and African slave traders along the coast and urging his people to stop selling their own into foreign bondage. This in-depth biography—based in part on Kizell's own writings—illuminates the links between South Carolina and West Africa during the Atlantic slave trade's peak decades. Seized in an attack on his uncle's village, Kizell was thrown into the brutal world of chattel slavery at age thirteen and transported to Charleston, South Carolina. When Charleston fell to the British in 1780, Kizell joined them and was with the Loyalist force defeated in the pivotal battle of Kings Mountain. At the war's end, he was evacuated with other American Loyalists to Nova Scotia. In 1792 he joined a pilgrimage of nearly twelve hundred former slaves to the new British settlement for free blacks in Sierra Leone. Among the most prominent Africans in the antislavery movement of his time, Kizell believed that all people of African descent in America would, if given a way, return to Africa as he had. Back in his native land, he bravely confronted the forces that had led to his enslavement. Late in life he played a controversial role—freshly interpreted in this book—in the settlement of American blacks in what became Liberia. Kizell's remarkable story provides insight to the cultural and spiritual milieu from which West Africans were wrenched before being forced into slavery. Lowther sheds light on African complicity in the slave trade and examines how it may have contributed to Sierra Leone's latter-day struggles as an independent state. A foreword by Joseph Opala, a noted researcher on the "Gullah Connection" between Sierra Leone and coastal South Carolina and Georgia, highlights Kizell's continuing legacy on both sides of the Atlantic.

Whitewashing War explores perhaps the most critical issue social studies educators presently face: How do we teach our students about war? In this timely book, Christopher Leahey investigates how the political struggles over the social studies curriculum, the corporate domination of the textbook and testing industry, and the curricular constraints of the No Child Left Behind Act combine to stifle historical inquiry and deprive students of meaningful social studies instruction. Using the controversial Vietnam War as a case

study, Leahey holds textbook narratives up to the light, illuminating how the adoption process, interpretive framework, and selection of evidence combine to transform the past into thinly veiled historical myths. By attending to questions traditionally ignored in history education, this dynamic book: Challenges educators to rethink their pedagogical approaches to military conflict, American and otherwise. Calls on teachers to develop students' critical sensibilities to ask questions, conduct research, evaluate evidence, and make meaning of the past. Provides classroom lessons for history educators and students to engage in rich, intellectual encounters with the historical record. Christopher R. Leahey teaches world history in upstate New York. His articles have appeared in *Social Education* and *The Social Studies*. "If students are to be prepared for the challenges of the 21st century, then we need to provide inspired, interdisciplinary instruction that can provide the skills, values and knowledge to enable our future citizens with the possibility, promise, and perspective to transform their world. *Whitewashing War* provides that solid interdisciplinary framework for teachers and students to teach and learn about the myth of war." —Critical Education "Leahey echoes a concern expressed by others that history textbooks fail to address the realities of war." —CHOICE "The crowning achievement of *Whitewashing War* is that it clearly illustrates the necessity of pursuing rational answers about why things are as they are (or were as they were). It becomes clear upon reading this book that, if we help our students pursue rational answers in the course of creating personally meaningful understandings of the world, they will figure out just what it is that needs to be done." —From the Foreword by E. Wayne Ross, University of British Columbia "The author has done a masterful job of exploring issues of historiography, pedagogy, textbook debates, and critical thinking. Through a deep examination of two historical turning points in the Vietnam War, he has contrasted the known facts of these periods with the accounts contained in the textbooks." —Rick Ayers, Graduate School of Education, UC Berkeley "A passionate and powerful analysis. Christopher Leahey provides penetrating insight into how Americans teach about their wars. As such, his book is an invaluable aid to understanding the past and its connection to our current predicament." —Fredrik Logevall, Cornell University "Whitewashing War challenges the fundamental assumptions underlying the corporate regime of standards, textbooks, and testing and exposes the distortions, manipulation, and lies that result. Leahey builds a compelling case for critical inquiry and dialogue. Highly recommended!" —Ronald W. Evans, San Diego State University, author of *The Social Studies Wars*

Examines various aspects of citizen education programs that serve contemporary youth in the United States.

The African-American Odyssey is a compelling story of agency, survival, struggle and triumph over adversity. The authors highlight what it has meant to be black in America and how African-American history is inseparably woven into the greater context of American history. The text provides accounts of the lives of ordinary men and women alongside those of key African-Americans and the impact they have had on the struggle for equality to illuminate the central place of African-Americans in U.S. history more than any other text.

"Combined volume" includes both volumes 1 and 2.

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