

The Father Historical Psychological And Cultural

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"This is the first ever handbook to comprehensively cover the historical development of the field of social psychology, including the main overarching approaches and all the major individual topics. Contributors are all world-renowned scientists in their subfields who engagingly describe the people, dynamics, and events that have shaped the discipline"--

Choice Outstanding Academic Title for 2013 Winner, APA Division 52 Ursula Gielen Global Psychology Book Award, 2014 This new volume reviews the latest research on fathering from every continent, from cultures representing over 50% of the world's population. International experts on 14 societies/regions discuss cultural and historical influences, variations between and within cultures, and socio economic conditions and policies that impact fathering. Contributors from several disciplines provide thought-provoking reviews of the empirical data to help us gain an understanding of fathering worldwide. Over 1,000 studies on fathering published in languages other than English are made accessible to readers around the world. The cultures were selected based on availability of substantial research on fathering; representation of worldwide geography; a balance between large, middle, and small populations; and significance for a global

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understanding of fathering. Each chapter features personal case stories, photos, and maps to help readers create an engaging picture for each culture. Empirical evidence is blended with the authors' expert opinions providing a comprehensive view of what it is like to be a father in each culture. The book opens by explaining theoretical and methodological underpinnings of research on fathers. The main chapters are then organized by world regions--Asia and the Middle East, Africa, North and South America, Europe, and Australia. The conclusions chapter integrates and compares all the chapters, and makes suggestions for future research. Every chapter follows the same structure, making it easy for readers to compare fathers between cultures, or to compare chapters as a textbook:

- * Opening case story of one father's life *
- Cultural/historical background and influences on fathers *
- Comprehensive review of research on fathering in that culture *
- Sub-cultural variations in fathering *
- Social/economic conditions and policies that impact fathering: divorce, never-married fathers, immigration and migration, and economic disparities *
- Government policies and laws relevant to fathering *
- Comparisons with fathers in other societies *
- Summary highlighting the most pertinent information presented in the chapter

This thought-provoking anthology is also an ideal text for graduate or advanced undergraduate courses on child development, fathering, or family processes taught in family studies, psychology, sociology, anthropology, education, and gender/women's studies, and ethnic studies departments. Practitioners, educators, policymakers, and researchers

interested in the study of father involvement will also appreciate this book. A book providing practical help to students at the graduate and postgraduate levels. What is given in the book is precise, clear and solid. The book's coverage and comprehensiveness, its scientific, analytical and critical treatment, its near perfect organization and arrangement, its clarity and easy methods of reference will make it a useful compendium for students and teachers. A teacher and lover of history the author has brought out philosophical, scientific, and ideological and linguistic perspectives to bear on the subject. Whether a student or teacher or a general reader, the manual can be expected to develop a healthy interest in history. The author has brought to bear philosophical, scientific, ideological and linguistic perspectives to bear on the subject. An original, authoritative guide to the impact of grief on the brain, the heart, and the body of the bereaved Grief happens to everyone. Universal and enveloping, grief cannot be ignored or denied. This original new book by psychologist Dorothy P. Holinger uses humanistic and physiological approaches to describe grief's impact on the bereaved. Taking examples from literature, music, poetry, paleoarchaeology, personal experience, memoirs, and patient narratives, Holinger describes what happens in the brain, the heart, and the body of the bereaved. Readers will learn what grief is like after a loved one dies: how language and clarity of thought become elusive, why life feels empty, why grief surges and ebbs so persistently, and why the bereaved cry. Resting on a scientific foundation, this literary book shows the bereaved how to

move through the grieving process and how understanding grief in deeper, more multidimensional ways can help quell this sorrow and allow life to be lived again with joy. Visit the author's companion website for *The Anatomy of Grief*:

dorothypholinger.com

James Hillman dubs his friend Luigi Zoja of Milan an "anthropological psychologist" with good reason. Drawn from Zoja's lectures in Europe and the Americas between 2000 and 2007, this collection probes in depth one of the core issues that vex contemporary life: violence. Zoja brings a breadth of vision to bear on this terrifying subject as he seeks to understand it in a broad historical, mythological, and psychological context. His basic approach is that of analytical psychology, but he also avails himself of the insights of sociology, anthropology, philosophy, and other disciplines. This unique collection is an invaluable contribution to Jungian thought on the subject of violence. Chapter One: Violent Hearts: America's Divided Soul, Chapter Two: Trauma and Abuse: The Development of a Cultural Complex in the History of Latin America, Chapter Three: The Duel and Honor, Chapter Four: Nightmares, Chapter Five: Reductivism: Against Ismene, Chapter Six: The Clash of Civilizations? A Struggle between Identity and Functionalism, Chapter Seven: Almachius and the Demon.

Feminist work in the history of philosophy has come of age as an innovative field in the history of philosophy. This volume marks that accomplishment with original essays by

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leading feminist scholars who ask basic questions: What is distinctive of feminist work in the history of philosophy? Is there a method that is distinctive of feminist historical work? How can women philosophers be meaningfully included in the history of the discipline? Who counts as a philosopher? This collection is a unique collaboration among philosophers from North America and the Nordic Countries, including papers written from both analytic and continental philosophical perspectives and discussing both ancient and modern philosophers. *Feminist Reflections on the History of Philosophy* will be of interest to historians of philosophy, feminist theorists, women's studies faculty and students, and humanists interested in canon formation and transformation.

This book assembles 11 of the leading thinkers and researchers in the field of family psychology to create a compendium summarizing both what psychology researchers have learned about the family and where the field should be going next. It evolved after the volume's contributors met with other distinguished family scholars to discuss family influences on child development and to ponder how this knowledge could be used to benefit families and children. This volume includes approaches to the family that feature multiple levels and topics of focal interest to benefit anyone interested in the family. Central topics include mothering, fathering, marriages, family group processes, sibling relations, and families as systems. In addition, three senior authors offer road maps to detect, and suggest (a) challenges in research on parenting, (b) marital and family

dynamics, and (c) family systems in the years ahead. In keeping with the theme of how research affects the lives of families outside the university lab settings, this volume includes a chapter on the interface between family research and law. This book closes with a "big picture" analysis and critique of what is known and not known.

Psychologists, anthropologists, sociologists, and public policymakers interested in the family should especially find this volume of interest.

Explore the tensions and tenderness between fathers and sons in this masterpiece of narrative psychology! "We live in a story-shaped world," as the editors say, and *Between Fathers and Sons: Critical Incident Narratives in the Development of Men's Lives* shows how the stories we construct come to shape our perceptions of the world and of ourselves. The incidents recounted here are more than just moving, funny, or painful stories of fathers and sons. Each is a myth that helped form the authors' social and moral identity. This blend of feeling and intellect, story and analysis makes *Between Fathers and Sons* a work of art as well as a work of psychology. The contributors--many of them pioneers of narrative therapy--bring unique insight to bear on their own stories. Using a broad array of narrative forms, from the soliloquy to the multiple narrator, they explore and analyze themes of silence, mystery, respect, sports, self-reliance, and longing for continuity. In the stories you will find in *Between Fathers and Sons*: a father's disappointed silence is transformed as it resonates through four generations a Korean immigrant faces the differences between his ideals of fatherhood

and his son's American view a father-son fishing trip ends with the biggest fish ever--or no fish at all betrayed by his stepfather, a boy seeks guidance from stories of his dead father a Baptist preacher helps his son make an agonizing choice a grown man's memory of a childhood event gives him new insight into his father's identity and their relationship *Between Fathers and Sons* is a landmark volume in father-son relationships and in narrative therapy. It is destined to become a classic in the field. This book explores to how involved African American fathers are in their children's schooling. The author purposefully and unapologetically focuses on the contributions African American fathers make in their children's educational and personal lives, highlighting their unique parenting styles.

A Childhood Psychology is a truly unique contribution to the field of childhood psychology. By interrogating the key questions lying at the heart of this rapidly changing field, it provides fresh and bold insights that are accompanied by original analysis and an interdisciplinary approach. Packed with new developments and delivered with clarity, the book challenges our assumptions about childhood in modern society, scrutinizes contemporary trends in international research, and outlines controversial challenges to traditional paradigms. Sommer's valuable insights into developmental and childhood psychology will be of particular interest to students and researchers of psychology, anthropology, cultural studies and sociology.

A fresh and radical analysis of psychology's scholarly roots and its potential for the

future.

This book examines works of four German-Jewish scholars who, in their places of exile, sought to probe the pathology of the Nazi mind: Wilhelm Reich's *The Mass Psychology of Fascism* (1933), Erich Fromm's *Escape from Freedom* (1941), Siegfried Kracauer's *From Caligari to Hitler: A Psychological History of the German Film* (1947), and Erich Neumann's *Depth Psychology and a New Ethic* (1949). While scholars have examined these authors' individual legacies, no comparative analysis of their shared concerns has yet been undertaken, nor have the content and form of their psychological inquiries into Nazism been seriously and systematically analyzed. Yet, the sense of urgency in their works calls for attention. They all took up their pens to counter Nazi barbarism, believing, like the English jurist and judge Sir William Blackstone, who wrote in 1753 - *scribere est agere* ("to write is to act").

The book provides a necessary commitment for a stronger preventive attitude to parenting: in other words, parents could and should educate themselves for parenthood in order to be able to provide their children those guiding maps for personal growth. Attributing so much importance to a self formation in motherhood and fatherhood, does not reduce the family to a secondary social role in order to avoid pathological issues and intergenerational clashes, rather it wants to urge in committing for their children's growth-formation without any neurotic search for perfection and educational abstentions. Will we be able to support those adults willing to be good parents but not

parents acting well? The book tries to offer theoretical views choosing to privilege the informality that the family code requires in order that those parents in "normal" situations, and not only those who have problems or difficulties, would find guiding lines to appropriately face common and general issues; this not according to the strict canons of formal education, but to an education among adults that does not enclose the family in material, and always private and individual experiences, to the detriment of spiritual and more general dimensions.

Closely paralleling the history of psychology is the history of its critics, their theories, and their contributions. The Critique of Psychology is the first book to trace this alternate history, from a unique perspective that complements the many existing empirical, theoretical, and social histories of the field. Thomas Teo cogently synthesizes major historical and theoretical narratives to describe two centuries of challenges to—and the reactions of—the mainstream. Some of these critiques of content, methodology, relevance, and philosophical worldview have actually influenced and become integrated into the canon; others pose moral questions still under debate. All are accessibly presented so that readers may judge their value for themselves: - Kant's critique of rational and empirical psychology at the end of the 18th century - The natural-scientific critique of philosophical psychology in the 19th century - The human-scientific critique of natural-scientific psychology - The Marxist traditions of critique - Feminist and postmodern critiques and the contemporary mainstream - Postcolonial critiques and the shift from cross-cultural to multicultural psychology This is not a book of critique for critique's sake: Teo defines the field as a work in progress with goals that are evolving yet

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constant. In emphasizing ethical and political questions faced by psychology as a discipline, this visionary book points students, academics, and practitioners toward new possibilities for their shared future.

Based on the author's thesis (Th.D.)--Leiden University, 1971.

This book encapsulates John Beebe's influential work on the analytical psychology of consciousness. Building on C. G. Jung's theory of psychological types and on subsequent clarifications by Marie-Louise von Franz and Isabel Briggs Myers, Beebe demonstrates the bond between the eight types of consciousness Jung named and the archetypal complexes that impart energy and purpose to our emotions, fantasies, and dreams. For this collection, Beebe has revised and updated his most influential and significant previously published papers and has introduced, in a brand new chapter, a surprising theory of type and culture. Beebe's model enables readers to take what they already know about psychological types and apply it to depth psychology. The insights contained in the fifteen chapters of this book will be especially valuable for Jungian psychotherapists, post-Jungian academics and scholars, psychological type practitioners, and type enthusiasts.

Cultural and cross-cultural psychology and research continue to make strong contributions to mainstream psychology. Researchers and theoreticians from all parts of the globe increasingly contribute to this endeavor, enabling cultural and cross-cultural psychology and research to be one of the most exciting areas of study in psychology. This book describes the continued evolution and advancement of the main research domains of cultural and cross-cultural psychology. Renowned authors not only review the state-of-the-art in their respective fields but also describe the challenges and opportunities that their respective research domains face in

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the future. New chapters cover the teaching of a culturally informed psychology and the increasing changes and advancements of cultures and societies around the world and their impact on individual psychologies. This volume covers standard areas of well-studied concepts such as development, cognition, emotion, personality, psychopathology, psychotherapy, and acculturation, as well as emerging areas such as multicultural identities, cultural neuroscience, and religion. It is a must read for all culturally informed scholars, both beginning and experienced.

This volume represents a beginning effort to compile a history of educational psychology. The project began, innocuously enough, several years ago when we decided to add more material about the history of educational psychology to the undergraduate course we were teaching. What seemed like a simple task became very complex as we searched in vain for a volume dealing with the topic. We ended up drawing on various histories of psychology that devoted anywhere from a few paragraphs to several pages to the topic and on a very few articles addressing the issue. We were startled, frankly, by the apparent lack of interest in the history of our field and decided to attempt to compile a history ourselves. As is the case with any edited volume, the contributing authors deserve credit for its positive features. They uniformly made every effort asked of them and taught us much about educational psychology. Any errors or omissions are our responsibility alone.

The understanding and study of fathers has traditionally assumed that fathers, compared to mothers, are less involved with their children. Originally published in 1997 *Fathers and Adolescents* presents a different approach that focuses on the distinctive role of fathers in the lives of their adolescents, especially in their role in adolescents' attainment of developmental

tasks. Drawing on a variety of disciplines, the authors' examine the relationships of fathers to their adolescents in the context of a changing society. They find that fathers interact in ways that are different from those of mothers, but that are important for both normal and disturbed adolescent development. Psychopathological, aggressive and incestuous behaviour is considered as well as the role of the father in more ideal circumstances. Drawing on the authors' wealth of clinical experience, this title will still be an important resource for all professionals working with adolescents, as well as those in research.

This book traces the history of the word 'charisma', and the various meanings assigned to it, from its first century origins in Christian theology to its manifestations in twenty-first century politics and culture, while considering how much of the word's original religious meaning persists in the contemporary secular understanding.

Narrative Therapies with Children and their Families introduces and develops the concepts and principles of narrative approaches to therapeutic work and demonstrates how narrative based approaches to practice provide a powerful and client friendly framework for engaging and working with troubled children and their families. Using clinical examples, each chapter develops a methodology around narrative practice and gives practical advice on working with narrative therapy in a variety of settings. Covering a broad range of difficult and sensitive topics, including trauma, abuse and youth offending, this book succeeds in illustrating the wide application of these principles in the context of the particular

issues and challenges presented when working with children and families. This practical, practice based book will be welcomed by any professionals in the field of child, adolescent and family mental health who want to explore the benefits of employing narrative based approaches in their work.

Psychology, the study of mind and behaviour, has developed as a unique discipline in its brief history. Whether as it currently takes place, or how it has been conducted over the past 140 years or so since it became recognized as a separate field of study, there has been constant debate on its identity as a science. *Psychology in Historical Context: Theories and Debates* examines this debate by tracing the emergence of Psychology from parent disciplines, such as philosophy and physiology, and analyzes key topics such as: the nature of science, itself a much misunderstood human activity often equated with natural science; the nature of the scientific method, and the relationship between data gathering and generalization; the nature of certainty and objectivity, and their relevance to understanding the kind of scientific discipline Psychology is today. This engaging overview, written by renowned author Richard Gross, is an accessible account of the main conceptual themes and historical developments. Covering the core fields of individual differences, cognitive, social, and developmental psychology, as well as evolutionary and biopsychology, it will

enable readers to understand how key ideas and theories have had impacts across a range of topics. This is the only concise textbook to give students a thorough grounding in the major conceptual ideas within the field, as well as the key figures whose ideas have helped to shape it.

Revised edition of the author's *The father*, 2001.

Luigi Zoja views the origin and evolution of the father from a Jungian perspective. He argues that the father's role in bringing up children is a social construction that has been subject to change throughout history - and looks at the consequences of this, along with the crisis facing fatherhood today. *The Father* will be welcomed by people from a wide variety of disciplines, including practitioners and students of psychology, sociology and anthropology, and by the educated general reader.

This is a fully-revised and updated version of the top academic work in forensic psychology. Focussed mainly on the practical aspects of forensics, this volume provides all readers need to know to be effective practioners. Detailed sections cover both civil and criminal forensic practice; forensic report writing; treating mental illness in the incarcerated; andethicsal issues. Contributors are the best-known and most respected practitioners in the field from the US and Canada. All chapters are completely revised from the previous edition, including 6 which have

new authors. Forensic psychology is one of the fastest-growing specialties in the field. Its practitioners are able to avoid managed care and structured settings, and they often focus on assessment, rather than long-term treatment of clients. With the growing public interest in all things forensic, most graduate programs in psychology have added at least one course in forensic psychology over the past few years; and more established professionals are entering the field every day. The book provides an argument why realism is a viable metatheoretical framework for psychological science. By looking at some variations of realism such as scientific realism, critical realism, situational realism and Ferraris' new realism, a realist view of science is outlined that can feature as a metatheory for psychological science. Realism is a necessary correction for the mythical image of science responsible for and maintained by a number of dichotomies and polarities in psychology. Thus, the quantitative-qualitative dichotomy, scientist-practitioner polarity and positivist-constructionist opposition feed off and maintains a mythic image of science on levels of practice, methods and metatheory. Realism makes a clear distinction between ontology and epistemic access to reality, the latter which easily fits with softer versions of constructionism, and the former which grounds science in resistance and possibility, loosely translated as criticism. By taking science as a critical activity

an issue such as the quantitative imperative loses its defining force as a hallmark of science - it provides epistemic access to certain parts of reality. In addition, essentially critical activities characteristic of various qualitative approaches may be welcomed as proper science. Academics, professionals and researchers in psychology would find value in situating their scholarly work in a realist metatheory avoiding the pitfalls of traditional methodologies and theories. Interdisciplinary scholars investigate how emotions have been shaped by mass media, economics, domesticity, and the arts due to ideological changes in the family, race class gender and sexuality over the past two centuries in America. What kind of psychology should be used in historical interpretation? How should it be used, and on what range of historical problems? These are some of the basic questions addressed by the distinguished contributors.

Exploring the relationship between psychology and history, this book considers how the disciplines could benefit from a closer dialogue.

This text is the first to provide a contextual understanding of the clinical issues that affect men and masculinity across a wide range of cultural and national settings. It demonstrates that gender can no longer be viewed as an isolated characteristic; in an era of increased globalization, mental health professionals need to take ethnic and cultural issues into account to provide adequate care for male patients. Numerous international perspectives are offered by the contributing authors, authorities from countries such as Australia, Argentina, Denmark,

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Canada, India, Ireland, and South Africa, on theoretical and clinical innovations for working with men. Their chapters also offer insight into the socio-cultural contexts for counseling men in and from their respective countries by exploring the ways in which "being a man" is socially defined, what unique challenges men face, and how these challenges can be negotiated within their specific cultural settings. Topics addressed will include boyhood notions of manhood, relationship concerns and power, fatherhood, and men's body image across the life span. This text will ultimately enable mental health practitioners to have a better understanding of how to work more effectively with male clients.

Understanding Psychological Assessment presents a comprehensive overview of the history of psychological assessment and its domains of application. It gives a realistic account of how psychological theory, measurement, and instruments can help the practitioner in understanding, explaining, and predicting a client's problem or question. Using a systematic framework, it also reflects on the history, needs, methods, and consequences of psycho-diagnosis. Using this book as a guide, the practitioners and the students will be able to conduct a comprehensive assessment of the client.

Psychology is of interest to academics from many fields, as well as to the thousands of academic and clinical psychologists and general public who can't help but be interested in learning more about why humans think and behave as they do. This award-winning twelve-volume reference covers every aspect of the ever-fascinating discipline of psychology and represents the most current knowledge in the field. This ten-year revision now covers discoveries based in neuroscience, clinical psychology's new interest in evidence-based practice and mindfulness, and new findings in social, developmental, and forensic psychology.

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Alchemy is central to Jung's hypothesis of the collective unconscious. In this volume he begins with an outline of the process and aims of psychotherapy, and then moves on to work out the analogies between alchemy, Christian dogma and symbolism and his own understanding of the analytic process. Introducing the basic concepts of alchemy, Jung reminds us of the dual nature of alchemy, comprising both the chemical process and a parallel mystical component. He also discusses the seemingly deliberate mystification of the alchemists. Finally, in using the alchemical process as providing insights into individuation, Jung emphasises the importance of alchemy in relating to us the transcendent nature of the psyche.

One of the most powerful (though deceptively simple) of current ideas is Erik H. Erikson's insight into the nature of the interrelationships of the psychogenic development of an individual and the historical development of the times. This insight, present in all his work beginning with *Childhood and Society*, and particularly examined in *Young Man Luther* and *Gandhi's Truth*, finds full and mature expression in the present book. Just as Erikson's notion of the identity crisis has been obscured and confused as it has passed into everyday speech, so too have glib popularizers misused his notions of psychobiography and psychohistory. Thus, this book is of supreme importance, not merely to set the record straight, but more especially to make these vital ideas, central to our time, fully available. "To deal with life history and history psychoanalytically," Erikson points out, "means to engage in a kind of circular chronology: our inquiry always points to selected periods in the past which, in throwing new light on the present, suggest new forays into the more distant past." Consequently, this book opens with autobiography; ranges through discussions of Freud and Gandhi and of the meaning of ideas on womanhood; and concludes with an examination of the role of psychoanalysis in the

